

# Analytical Paragraph Rubric

Name \_\_\_\_\_

	2	1	0
<b>Topic Sentence/ Thesis</b>	Topic sentence answers the question completely and clearly	Topic sentence addresses the question minimally	Topic sentence is irrelevant or absent
<b>Evidence with explanation/ analysis #1</b>	Evidence supports the topic sentence and is accurate, specific, relevant, and sufficient. Details clearly and effectively explain how particular examples support the topic sentence.	An attempt is made to support the topic sentence with evidence, but the connection may be weak. Explanation and analysis may or may not be present.	Evidence and explanation/analysis are absent or irrelevant.
<b>Evidence with explanation/ analysis #2</b>	Evidence supports the topic sentence and is accurate, specific, relevant, and sufficient. Details clearly and effectively explain how particular examples support the topic sentence.	An attempt is made to support the topic sentence with evidence, but the connection may be weak. Explanation and analysis may or may not be present.	Evidence and explanation/analysis are absent or irrelevant.
<b>Evidence with explanation/ analysis #3</b>	Evidence supports the topic sentence and is accurate, specific, relevant, and sufficient. Details clearly and effectively explain how particular examples support the topic sentence.	An attempt is made to support the topic sentence with evidence, but the connection may be weak. Explanation and analysis may or may not be present.	Evidence and explanation/analysis are absent or irrelevant.
<b>Organization/ Mechanics</b>	The paragraph is well-organized and logically sequenced. The purpose of each sentence is clear. Language is clear and powerful, there are no significant errors of spelling, grammar, or usage. The paragraph may show a distinctive and elegant writing style.	There is an attempt made at organization, but the purpose of some sentences is unclear. The paragraph contains occasional errors in spelling, grammar, and/or usage.	The paragraph is poorly organized and the purpose of many sentences is unclear. The paragraph suffers from significant errors of spelling, grammar, and usage.

9-10 = A

7-8 = B

5-6 = C

3-4 = D

0-2 = F

Total score \_\_\_\_\_

Grade \_\_\_\_\_

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