



# West Potomac High School US/VA History CLT Meeting

12/3/15 9:00 am -9:40 am, Room 433

## Meeting Purpose

- Unpack Standards
- Create Assessment
- Use Data to Modify Instruction
- Instructional/Intervention Strategies

## Norms We Agreed To:

- Members will respect time by starting and ending meetings on time.
- Members will be engaged in discussions and collaboration.
- Members will use differentiated styles of instruction in each unit of the curriculum.
- Members will unite and come to a consensus after discussing issues as a group.
- Members will contribute lessons, ideas, and work on each unit of instruction.
- What is said in our meeting stays in our meeting.

**Attendees: Pete Ranney, David Houston III, Elizabeth Oaks, Dan Baldwin, Rob Kerr, Becky Chill, & Maren Hoover**

Topic	Lead	Time	Desired Outcomes	Next Steps/Person Responsible/Due Date
A look ahead at Unit 5	All	5 minutes	Review pacing guide for the 5th unit with topics/engaging activities for each day. Unpack activities in W: drive. We need to review the test.	Test 1/8-1/11; The 1850s content (Kansas-Nebraska Act, Lincoln-Douglas, Compromise of 1850, John Brown, Dred Scott, Harriet Tubman, Uncle Tom's Cabin is important for the Road to Civil) would go on the next Unit 5 Civil War and Reconstruction. Test is complete.
Field Trip?	Dan	5 minutes	Frederick Douglass – Main Auditorium – front of stage – last 30 minutes of each period. Thurs., Dec. 10, is a B day. Fri., Dec. 11, is an A day. 4 <sup>th</sup> – Kerr, Baldwin, Houston, Chill 6 <sup>th</sup> – Hoover, Baldwin, 2 <sup>nd</sup> – Kerr, Ranney (?) 3 <sup>rd</sup> – Kerr, Ranney, Houston 5 <sup>th</sup> – Hoover, Houston, Kerr, Chill 7 <sup>th</sup> – Hoover, Kerr, Ranney, Houston, Chill - Sit in Middle Section	Frederick Douglass. 12/10-11 Two trips to DC on Teacher Workdays – 1. Monuments/American History, Friday April 22 <sup>nd</sup> & 2. Newseum/Capitol Hill, Friday, February 2 <sup>nd</sup> . Field trips will be open to all USVA History and USVA Gov't students. <a href="#">Free admission to Newseum</a> for staff and students from local schools. Field Trip folder created in <a href="#">2015-16 folder</a> with feedback from last year to be incorporated. Newseum confirmed our dates. Reaching out to our Congressional Rep and Senator's office.
Intervention – Wolverine Time – Fridays	All	5 minutes	During 2 <sup>nd</sup> quarter, each Friday will be designated to help students who are struggling in social studies. Kerr will lead in Trailer 4 - discussion on test taking skills. Top ten missed questions from last year? How will we measure our results?	Each teacher will take a turn assisting students weekly. Rotation is as follows: Hoover (433), Houston (413), Kerr (T4), Oaks, Ranney, Baldwin, Chill. I will send out a reminder as to which room students should report. FCPS SOL guides will be helpful in reviewing info. Test corrections

				will not be part of our remediation. The library has offered to take your 3 <sup>rd</sup> period students who are not in need of intervention and have no place else to go. This should enable you to house a room full of students. If you are off 3 <sup>rd</sup> period and need a space, let me know and we can get creative. Please take attendance!
Roundtable	All	5 minutes	Any other concerns or questions.	

PARKING LOT			
Topic	Lead(s)	Type	Item and/or Questions

- Reform Movement Aid: SWAPIT – School Reform, Women’s Rights, Abolition, Penitentiary, Insane Asylums, Temperance