



Resolutions for Consistency

West Potomac High School
January 2016 Educator Rally



Engaged Learning



- **WICOR and Literacy Strategies**—have you used one today? This week? Visit the AVID or Literacy sections of the Staff Handbook for ideas.
- **Collaborative Teams**—we find strength in our teams. We will continue to build trust and practice shared accountability. For core departments, this is your individualized professional responsibility (IPR) assignment. Resources are available, including administrators, if we need to collaborate to make meetings even more useful.
- **Wolverine Time**—no students in the hallway after the start of WT at 9:52am until passing time at 10:15am. Let's use the time wisely. For this short 23 minute period, we can postpone bathroom breaks, locker trips, and vending machine visits to ensure the halls are clear.

Support Systems



- **Parent Contact**—the message drives the medium; some things are best said at face-to-face meetings or on the phone, not on e-mail.
- **Parent Contact**—for the good and the bad, early and often. Remember, parents are on our team if they know the concern early. Poor or inconsistent communication often leads to frustrations!
- **SIS Gradebook/ParentVue**—should have easy-to-read descriptions of assignments and graded work (use the keep-it-simple philosophy).
- **Grades**—Call when grades drop two letters or more from interims.
- **Grades**—Call when students are failing (online access not enough).

Deepened Community



- **Hallway Presence**—stand in classroom doorways at class changes (University of Kentucky study says this increases engagement by 27%).
- **Hallway Traffic**—students need a pass to be out in the halls.
- **Taking Attendance**—please do so the first 10 minutes of the period.
- **Arrival**—faculty in the building by 7:55am, at doorways by 8:05am.
- **Sign Out**—books are in the nearest office or can be done via e-mail.
- **Tardies**—we take two approaches: normally, students should sign into class tardy and be referred to their administrator when classroom interventions do not address the issue. During attendance surges, send students to their subschool if late. We schedule surges after major holidays and breaks to reinforce and get back into our routines.

Thanks for all you do!

Together we make West Potomac the World's Greatest High School!

