

Name _____

Date _____

Algebra 1, Unit 3 – Functions

Notes on Function Notation & Evaluation

f(x) notation

$f(x) = x + 1$ YOU SAY: _____

This does **NOT** mean f times x !

$f(x) = x + 1$ is the same as $y = x + 1$ So, $f(x)$ means the same thing as y .

Here's how it works:

$f(x) = x + 1$ If you want to plug in a "3" for x , you write $f(3)$.
You say "f of 3."

$$f(3) = 3 + 1$$

$$f(3) = 4$$

This means:

- When $x = 3$, $f(x) = 4$.
- When x is 3, y is 4. (3, 4)
- When Input is 3, output is 4.
- When the Domain is 3, the Range is 4.

You Try 1: $f(x) = x + 1$ Find $f(6)$

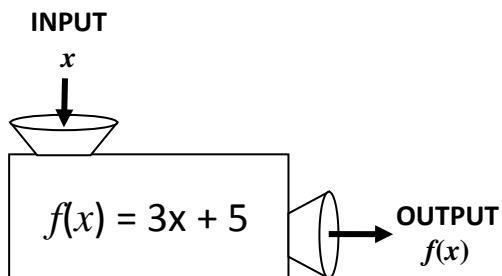
- When $x = 6$, _____.
- When x is _____, _____. (,)
- When Input is _____, _____.
- When the Domain is _____, _____.

You Try 2: $f(x) = x + 1$ Find $f(-8)$

- When $x =$ _____, _____.
- When x is _____, _____. (,)
- When Input is _____, _____.
- When the Domain is _____, _____.

***Function notation can use other letters besides f .
For example, you might see $g(x)$, $h(x)$, or $j(x)$. ***

Think about the input/output machine:



So, given a set of elements of the *domain*, you can use function notation to compute the *range*:

Example #1: Find the range. $f(x) = 2x - 9$ Domain: $\{0, 1, 3, 6\}$

Example #2: Find the range. $g(x) = 5x + 1$ Domain: $\{0, 7\}$

Example #3: Find the range. $f(x) = x + 4$ Domain: $\{-1, 2, 5\}$

USING THE TABLE on the CALCULATOR TO FIND RANGE:

Example #4: Find the range. $g(x) = x^2 + 3x + 4$ Domain: $\{-3, -2, 10, 12, 15\}$

Example #5: $f(x) = x - 4$ $g(x) = 2x + 3$

Find $f(6) + g(1)$

Find $f(1) + g(3)$

More function evaluation

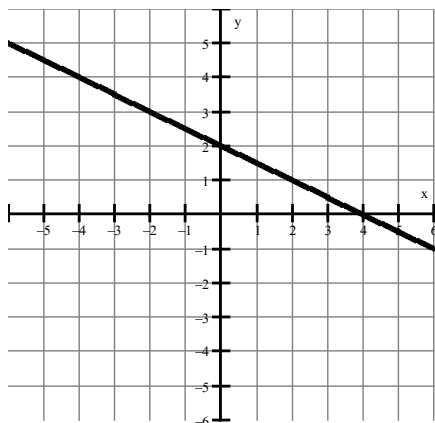
Remember that x is the input (domain) and $f(x)$ is the output (range).

1) $f(x) = 4x + 3$

$f(2) = \underline{\hspace{2cm}}$

$f(m) = \underline{\hspace{2cm}}$

2) $g(x) =$



$g(2) = \underline{\hspace{1cm}}$ $g(-4) = \underline{\hspace{1cm}}$ $g(0) = \underline{\hspace{1cm}}$

3) $h(x) = \{(3, 1), (2, 0), (5, -7), (8, 1)\}$

$h(5) = \underline{\hspace{2cm}}$

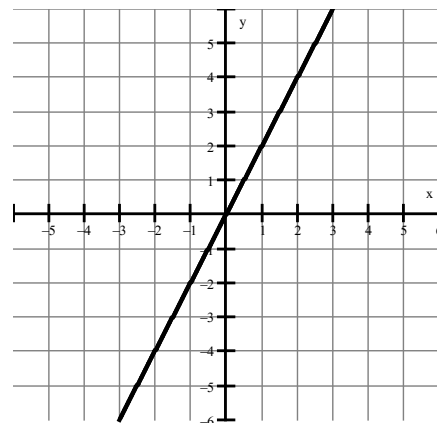
$h(3) = \underline{\hspace{2cm}}$

4) What is the *range* of the function $f(x) = 5 - 6x$ when the *domain* is $\{-1, 0, 3, 5\}$?

5) $g(x) = 1 - 3x$

When $g(x) = -5$, $x = \underline{\hspace{2cm}}$

6) $h(x) =$



$h(x) = 2$, so $x = \underline{\hspace{2cm}}$

$h(x) = 4$, so $x = \underline{\hspace{2cm}}$

$h(x) = -2$, so $x = \underline{\hspace{2cm}}$

7) $f(x) = \{(2, 3), (8, -1), (6, -5)\}$

$f(x) = 3$, so $x = \underline{\hspace{2cm}}$

$f(x) = -5$, so $x = \underline{\hspace{2cm}}$

8) What is the *domain* of the function $f(x) = x + 2$ when the *range* is $\{2, 0, -1\}$?

Try this one using the TABLE on the calculator.

9) What is the *domain* of the function $f(x) = 3x - 7$ when the *range* is $\{-10, -1, 5\}$?

Finding patterns in a table:

Table 1: What is the missing value?

| x | y |
|----|----|
| -3 | 14 |
| -2 | 11 |
| -1 | ? |
| 0 | 5 |
| 1 | 2 |
| 2 | -1 |

Table 2: What is the missing value?

| x | y |
|----|----|
| -4 | 8 |
| -2 | 4 |
| -1 | ? |
| 0 | 0 |
| 1 | -2 |
| 2 | -4 |

Table 3: What is the missing value?

| | | | | | | |
|---|----|---|----|----|----|----|
| x | 8 | 2 | 7 | 9 | 4 | ? |
| y | 64 | 4 | 49 | 81 | 16 | 25 |

Table 4: What is the missing value?

| x | y |
|---|----|
| 0 | 1 |
| 1 | 2 |
| 2 | 5 |
| 3 | 10 |
| 4 | 17 |
| 5 | ? |