



Goal Setting for Student Progress

Teacher Name _____ Employee ID No. _____

School _____ Evaluation Year _____

Grade/Subject _____

Directions: This form is a tool to assist teachers in setting a goal that results in measurable learner progress. Teachers should submit the goal to their evaluator and schedule a goal-setting conference to review the goal. Goals must be finalized by October 31.

Initial Goal Submission (due by _____ to the evaluator)

<p>I. Setting (Describe the population and special learning circumstances)</p>	
<p>II. Content/Subject/Field Area (The area/topic addressed and rationale based on learner achievement, data analysis, or observational data)</p>	



Goal Setting for Student Progress (Continued)

III. Baseline Data (What is shown by the current data?)

Data attached

IV. Goal Statement (Describe what you want learners/program to accomplish)



Goal Setting for Student Progress (Continued)

V. Means for Attaining Goal (Strategies used to accomplish the goal)

Strategy	Evidence	Target Date

Teacher Signature _____ Date _____

Evaluator Printed Name _____

Evaluator Signature _____ Date _____



Goal Setting for Student Progress (Continued)

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<p>VI. Midyear Review (<i>Describe goal progress and other relevant data</i>)</p>	<p><i>Midyear review conducted on</i> _____</p>
<p><input type="checkbox"/> <i>Data attached</i></p>	

Teacher Signature _____ Date _____

Evaluator Signature _____ Date _____



Goal Setting for Student Progress (Continued)

End-of-Year Review

<p>VII. End-of-Year Review (Describe goal attainment and other relevant data)</p>	<p>End-of-year review conducted on _____</p>
	<p><input type="checkbox"/> <i>Appropriate Data received</i></p>

Strategies used and data provided demonstrate appropriate Student Growth *Yes* *No*

Teacher Signature _____ Date _____

Evaluator Signature _____ Date _____



Goal Setting for Student Progress (Continued)