

Timestamp	Which session did you attend first?	Which session did you attend second?	Were the presenters clear in presenting their material?	Were the materials presented useful to you?	How likely would be to you recommend this session to a colleague?	How likely would be to you recommend this session to a colleague?	Were the presenters clear in presenting their material?	Were the materials presented useful to you?	Do you envision yourself using any of the information from either session with your students in the next several months?	What was your biggest take-away from either session?	Are there any additional instructional technology training you feel would be helpful?	Additional comments	The length of the sessions were:	How would you apply it to your classroom?	How?	How?
4/9/2015 14:05:47	Best Practices for Google Drive	BYOD-Bring Your Own Device	Yes	Yes	3	1	No	No	Yes				Just right			
4/9/2015 14:08:12	Best Practices for Google Drive	OneNote	Yes	Yes	3	2	Yes	No	Yes				Just right	Exit tickets for the class.	I learned how to create quizzes and forms on google drive for my classroom.	I would prefer to use google drive.
4/9/2015 14:13:08	Google Classroom	OneNote	Yes	Yes	5	5	Yes	Yes	Yes				Too long			
4/9/2015 14:13:13	Google Classroom	OneNote	No	No		1	3	No	Yes	As mentioned above-I've set up a one-note notebook for my ct.		Google classroom isn't necessary. Blackboard is fine.	Just right	It allows real time sharing among ct members saving meeting time for important things.		The example that was used seemed useful and I will try it with my ct.
4/9/2015 14:15:11	SIS Extras/EDSL for teachers	Best Practices for Google Drive	Yes	Yes	5	5	Yes	Yes	No	SIS-how to view the medical issues of a student.			Just right		We need to know all this, and more, as we switch over to the new system. Follow up training will be necessary. Showed how to make a attendance report.	
4/9/2015 14:16:36	SIS Extras/EDSL for teachers	Google Classroom	Yes	Yes	5	1	No	No	Yes	The amount of information that is available about our students so that we can support them in succeeding.			Just right	The presenter guided us step by step to find the additional information to support our students.	It was disorganized and I couldn't envision using it in my classroom.	
4/9/2015 14:16:37	Best Practices for Google Drive	OneNote	Yes	Yes	4	4	Yes	Yes	Yes	I will be using OneNote in my PLC as a team leader			Just right			
4/9/2015 14:19:14	SIS Extras/EDSL for teachers	OneNote	Yes	Yes	5	4	Yes	Yes	Yes	All of the data on EDSL.		I was pleasantly surprised at how useful my two sessions were. I did not hear the same about some of the other sessions from my colleagues.	Too long	I did not even know EDSL existed before this.	I will definitely be using them in my CLTs in the future.	
4/9/2015 14:19:53	BYOD-Bring Your Own Device	SIS Extras/EDSL for teachers	Yes	Yes	4	5	Yes	Yes	Yes	VoiceThread through Blackboard is awesome!			Just right	I am planning on using some of the mobile apps for formative assessments.	I learned about a number of sileapps I can easily use with my students.	I can learn a LOT about my students now that help me understand where they are and where they're coming from educationally.
4/9/2015 14:22:07	OneNote	SIS Extras/EDSL for teachers	Yes	Yes	5	3	Yes	Yes	Yes			Most of the training sessions were not as relevant for counselors.	Just right	N/A		The SIS part of the training was not relevant only to teachers. The EDSL part of the training was helpful for teachers and counselors.
4/9/2015 14:24:14	OneNote	SIS Extras/EDSL for teachers	Yes	Yes	4	3	Yes	Yes	Yes	No big take away. Always good to learn more.			Just right	You need a maybe here. Maybe I would use the features of SIS to help me in the classroom.	Never used one note before, now know how to.	Now have a better idea how to use SIS
4/9/2015 14:29:04	Google Classroom	Best Practices for Google Drive	No	Yes	3	5	Yes	Yes	Yes	Amazing stuff is out there. Google is more than just Google Docs.			Just right	communication with students, with students to access posted information and for students to submit electronic assignments and projects.		
4/9/2015 14:33:13	Best Practices for Google Drive	SIS Extras/EDSL for teachers	Yes	No	3	5	Yes	Yes	Yes	You can usually find what you need, but FCPS often makes it awkward, difficult, or needlessly complicated.			Just right	Prep before year begins, help with differentiation. Fore-warned is for-armed...	The google drive screens looked different on some computers, so it was difficult to follow sometimes.	I now know how to look up each of my students' academic background.
4/9/2015 14:38:48	BYOD-Bring Your Own Device	Electronic Databases	Yes	No	3	5	Yes	Yes	Yes	The library has access to many different databases, no matter what subject you teach and they are eager to help you if you have an idea of what kind of research you want your students to complete.			Just right	I will show my students how to go to the library databases to write reports on Spanish-speaking countries.	We were shown how to use document cameras but not told how to get access to one. The strategies discussed were not applicable due to limitation of space and technology and supplies like laptops.	The speakers were knowledgeable, friendly, and they presented information that is applicable right away and that students can read at home.
4/9/2015 14:41:50	OneNote	Google Classroom	Yes	Yes	4	4	Yes	No	No	I would show them OneNote and how to use it. I see it has a nice collaboration tool if we shared notes.			Just right		I can see how this program is nice to use as a tool to keep track of student data, but I do not see the math department using it the way the English department does.	It seems like a blackboard. I'm not sure if we should use it if we are using blackboard. As a school, we should exclusively use one or the other.
4/9/2015 14:45:45	OneNote	SIS Extras/EDSL for teachers	Yes	Yes	5	5	Yes	Yes	Yes	- in our department share notes during CLTs. - take notes during IEP's that can be used to add in PLOP page, and while preparing classes and ideas come in and I can store them on my computer and retrieve them to reorganize later.			Just right	seating chart and checking also some records on student's post achievement	he presented the use of one note first and then how it is used for and where can we find it. We had a chance to quickly exercise and create our own one note.	having a seating chart can be really helpful for me at the beginning to identify my students, but more important for substitute teachers to identify students with disruptive behaviors
4/9/2015 14:51:01	SIS Extras/EDSL for teachers	Best Practices for Google Drive	Yes	Yes	4	4	Yes	Yes	Yes	Creating seating charts. Accessing student data to learn more about them.			Just right	1) Create a seating chart or change a chart and then implement it. I also realized how much student data is out there for me to access.	I learned how to move the student pictures to create a seating chart. I learned about student databases I had never seen before.	I learned how to create a form and possible an online assessment or pre-assessment for students.
4/9/2015 15:53:34	OneNote	BYOD-Bring Your Own Device	Yes	Yes	5	5	Yes	Yes	Yes	The possibility of having effective technology in class.		Thanks,	Just right		"Planning & Collaboration with colleagues "Planning & Organization with students "Surveys based on class material "Writing in the target language	Several strategies / Websites to use in classroom to motivate and engage students.
4/9/2015 15:54:23	Google Classroom	SIS Extras/EDSL for teachers	No	No	1	3	Yes	Yes	No				Just right		Didn't offer real application for classroom use. Didn't compare effectively differences with Blackboard. Simply showed some features and how to create a class. Lots of technical issues as well that interfered with presentation.	

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4/9/2015 17:04:52	OneNote	Google Classroom	Yes	No	4	4	Yes	No	No	At least now I know what OneNote is and have a very basic understanding of how it works.		THANK YOU for doing a technology PD. Although the sessions I attended did not provide useful information for me, what WAS useful was that now I know what those two programs are and how they could be used. Any upcoming PD's on technology would be appreciated because it helps to be kept up on the current trends.	Too short	N/A	I thought we could use OneNote for our team meetings, but I don't see how it would be different from how we already use the shared drive. I don't really see how this application will improve my workflow.	Unless every single teacher in the school is using Google Classroom, the students won't use it to follow their classes. I can only see it being useful if it were to replace Blackboard.
4/9/2015 17:08:57	Google Classroom	Best Practices for Google Drive	No	No	1	2	Yes	No	No	nothing.		I get really excited about these presentations but I never find them to be past the beginners level. I think it would be beneficial to offer a second level of some of these classes for teachers who want to go more in depth. For example I have a smart board in my classroom that no one has ever been able to teach me to use past the beginners level. Offering differentiated PD would have the most benefits for the staff as a whole.	Too long	I did not learn anything new.	I felt like this presentation was a waste. We learned how to: 1. Find Google chrome on the computer 2. How to log into google chrome 3. How to find and log into google classroom 4. How to join a class or start a class- That's it- I felt like the presentation was for beginners. I didn't learn how to use google classroom, or any of the advantages of using google classroom verses using blackboard. I felt like the presenter was not prepared to teach the session. No one in the class had the privilege to make a classroom so we watched the presenter click the buttons who were unable to participate. I would have liked to learn more in depth about google classroom rather than how to log into it.	I felt like the presentation was for beginners. Not for teachers who already use google drive. I was looking to learn something new in google drive that would advance my teaching but that was not the case.
4/9/2015 17:42:34	SIS Extras/EDSL for teachers	Best Practices for Google Drive	Yes	Yes	5	4	Yes	Yes	Yes				Just right			
4/9/2015 18:18:29	Best Practices for Google Drive	OneNote	Yes	Yes	4	5	Yes	Yes	Yes	As I previously stated, using google drive forms task was really neat to see. You can create items similar to blackboard but in a much easier fashion. I give daily open note quizzes in my class so instead I could create quizzes on google forms and students can answer and submit them to me and I get the information all electronically.			Too long	I would use google drive forms as a means to create quizzes and surveys for my students. I could also use google drive forms for my softball players as well to survey items wants or camps.	We got to see different scenarios of google drive being used and the different tools you can get from using it.	I had never seen Onenote used before so it was a new thing for me but I really liked how it's a live document, similar to google docs but easier to open and close.
4/10/2015 6:45:28	Best Practices for Google Drive	Google Classroom	Yes	Yes	5	3	No	No	Yes				Too long	Using Google Drive to create a document that we could share primary/recreational sources on a specific topic and then make a DBQ from it.	I could easily see applications of Google Drive to my classroom.	I wish we saw examples of other teachers using Google Classroom. We were shown how to get kids into Google Classroom and then we made one ourselves. I didn't see any benefits over Blackboard.
4/10/2015 6:48:15	Best Practices for Google Drive	Google Classroom	No	Yes	3	3	Yes	Yes	Yes	this is easier than blackboard.			Too short	I plan on using google instead of blackboard next year.	After the problems were resolved it was much better and I learned some things to make google useful to me to use with students next year.	This one was too short. Some of the same problems existed with logging on to google, everything else was great. This instructor was much better at staying focused.
4/10/2015 7:20:03	Best Practices for Google Drive	OneNote	Yes	Yes	5	4	Yes	Yes	Yes	There is so much you can do with google drive that students will enjoy since it deals greatly with technology.			Just right	Going to make mini quizzes and surveys in class for next year.		
4/10/2015 7:49:30	Best Practices for Google Drive	Google Classroom	Yes	Yes	5	5	Yes	Yes	Yes	goo.gl			Just right	I plan on using both Google Classroom and Google docs next year and this year	I learned how to use different forms and website access codes to enable students easy and quick access into material for class	Very useful tool, and I learned how to set up Google Classroom for my class. I intend on taking the presenters suggestion of implementing it into one of my classes and find the best ways to use it for all my classes
4/10/2015 9:30:49	BYOD-Bring Your Own Device	Best Practices for Google Drive	Yes	Yes	5	5	Yes	Yes	Yes	voice thread		Great use of strategic planning day	Just right	voice thread	presented new ideas and technology to me	got me updated & gave me an opportunity to ask questions on particular problems I have been having
4/10/2015 10:11:08	OneNote	Best Practices for Google Drive	Yes	Yes	5	3	Yes	Yes	Yes	I would share that OneNote would be a way for us to communicate in place of meetings (on occasion) and it would help share lessons and info with each other.			Too long		It will be a way to share info on students with my team and keep running records of what is going on with our students. Helps keep all team members in the loop.	It was good and could be useful, however, I like OneNote better for the simplicity of it.
4/10/2015 14:27:40	OneNote	SIS Extras/EDSL for teachers	Yes	Yes	5	5	Yes	Yes	Yes	One Note - sharing among the dept.			Too long	One Note - likely to use as a dept.	Good example shared (what English Dept. does)	But it was more geared towards teachers.

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4/13/2015 7:16:34	BYOD--Bring Your Own Device	Best Practices for Google Drive	No	No	1	1	No	No	No	Absolutely nothing.		I feel like this strategic planning day could have been more successful if our own colleagues were demonstrating lessons they did in their classrooms. The presenters (mostly from The Ridge) were boring and not engaging. I would prefer to see what my content colleagues do in the class and alter it to fit into my curriculum. There was no take away from the presentations.	Too long	I am better off resessching BYOD and google classroom on my own time because the sessions were not useful in helping me further my instructional use in the classroom.	The session was just boring. It felt like a waste of time.	Again, the session was boring and not engaging at all.
4/15/2015 11:43:33	SIS Extras/EDSL for teachers	OneNote	Yes	Yes	4	5	Yes	Yes	Yes	I have access to a lot more data than I thought.		Thank you, these sessions were informative and the right length.	Just right	I am! I can look up grades and teachers for my Literacies kids when they say they have no work. I can also access test scores and SOL tests per student. I can also cut down the amount of face to face meetings when I collaborate with my colleagues via One Note. It is also a great place to share the Reading and Writing Center attendance.	I learned how to extrapolate data I didn't know how to get before this presentation.	Rich did an excellent job of presenting. One Note is a wonderful resource.
4/17/2015 7:30:38	BYOD--Bring Your Own Device	Google Classroom	No	Yes	4	4	Yes	Yes	Yes	Some websites that are engaging and students can use them with any device. There are other ways to record a student speaking or presenting, which is great because audacity sometimes fails!			Just right	Some things yes.	With a powerpoints and some websites. I just thought it was rushed and I feel now I just have to go on my own and figure it out. The good thing is that they did give us ideas and had us sign up on blackboard to some tutorials.	I wanted a little more advanced.